



Office of Instruction
& Assessment

Building capacity for excellent teaching



Preparing instructors for Fall 2020 teaching

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THE UNIVERSITY
OF ARIZONA

OIA Teaching Models website

<https://teachingmodels.arizona.edu/>

- Step-by-step planning guide
- Official communications about Fall 2020 teaching
- For each teaching model
 - ✓ Overview
 - ✓ Classroom example
 - ✓ Video instructor stories
 - ✓ Benefits and challenges
 - ✓ Related resources
- Inclusive Teaching and Accessibility Strategies (DRC)
- Updated resources for planning and teaching



Pre-semester instructor professional development

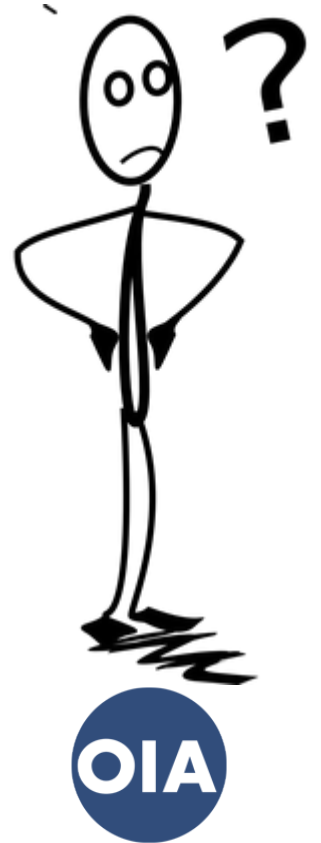
- **Building your D2L Course Site**– three one-week sessions
- **Trauma-Informed Teaching**– August 4 and 6
- **Synchronous Teaching/Zoom Practice**– two four-day sessions
- **Designing and Adapting Assignments for Online Teaching** – four-day minicourse
- **Effective Online Discussions**– five-day minicourse
- **Teaching a Large Online Course**– five-day minicourse
- **Building Communities in Online Courses**-- one-week minicourse
- **OIA open office hours** Tuesdays and Thursdays

* Open to anyone involved with teaching



Coping with the uncertainties of Fall 2020

- ✓ Plan for fully-online teaching
 - Mix asynchronous and synchronous (live) strategies
 - Add on-site meetings when the public-health situation allows
- ✓ Create a well-designed D2L course site to provide structure that supports student organization and learning
- ✓ Communicate with students *early, often, regularly, and warmly*



Practices for successful online teaching

- ✓ Social presence (*instructor and student*)
- ✓ Break up class activities into shorter pieces (*no one hour videos!*)
- ✓ Frequent quizzes, discussions, writing, recording, reflecting, and other assessments
- ✓ Live sessions in which students can ask questions and work with each other in small groups
- ✓ Personal feedback to individual students about how they are doing and what they are learning
- ✓ Facilitate students connecting with each other outside of class meetings to study, do projects
- ✓ Assignments that ask students to express what they learned & what they still need to learn



University COVID-19 Resources

- COVID-19 main info page <https://covid19.arizona.edu/>
- Instructor FAQ <https://covid19.arizona.edu/instructor-faq>
- Campus Technology How-To's <https://remote-learning.arizona.edu/campus-technology-how-tos>
- Inclusive teaching <https://drc.arizona.edu/covid/instructors>

