

## On-Ramp Class notes

These class notes will be added to all In-Person and Flex In-Person classes based on the stage as outlined by the academic department, class size, and meeting location. The note will be the first in the class notes section and will be concatenated with the existing modality class notes; samples below – making eight possible combinations. Class notes one assigned to a class can be updated if the dates or context need to be updated across all notes.

### Before the First On-Ramp (In-person start before or after 1/13)

\*\*\*Important – In-Person meetings to begin as planned\*\*\*

This class will begin with In-Person instruction as listed below. Please review the class meeting pattern details and class format descriptions below.

### First On-Ramp

\*\*\*Important – In-Person meetings begin week of January 13<sup>th</sup>\*\*\*

This class will begin with In-Person instruction the week of January 13<sup>th</sup>. Please review the class meeting pattern details and class format descriptions below.

### Second On-Ramp

\*\*\*Important - Small In-Person meetings will begin as Live Online\*\*\*

This class is scheduled to begin physical meetings the week of February 22<sup>nd</sup>. The class meeting days and times will be held in a Live Online format until physical class meetings begin. Please review the class meeting pattern details and class format descriptions below.

### Third On-Ramp

\*\*\*Important - In-Person meetings will begin as Live Online\*\*\*

This class is scheduled to begin physical meetings the week of March 29<sup>th</sup>. The class meeting days and times will be held in a Live Online format until physical class meetings are allowed on campus. Please review the class meeting pattern details and class format descriptions below.

## Samples:

### Before the First On-Ramp – In Person Format

\*\*\*Important – In-Person meetings to begin as planned\*\*\*

This class will begin with In-Person instruction as listed below. Please review the class meeting pattern details and class format descriptions below.

\*\*Important Information Spring 2021 – In Person\*\*

This class will be offered in a classroom setting, modified for physical distancing and enhanced disinfectant routines. Students will be required to wear face coverings at all times when in the classroom. Students should be available during all scheduled class meetings. Students who are unable to come to class due to illness or a need to self-isolate for a period during the semester will be able to stay current with class work via remote or online methods.

## Before the First On-Ramp – Flex In Person Format

\*\*\*Important – In-Person meetings to begin as planned\*\*\*

This class will begin with In-Person instruction as listed below. Please review the class meeting pattern details and class format descriptions below.

\*\*Important Information Spring 2021 – Flex In Person\*\* This class will be structured to allow students to participate via a mix of in-person and online modes. The exact mix of in-person and online components will be determined by the instructor. Students should check the D2L course site for guidance from the instructor prior to attending the class in-person. Students should be available during all scheduled class meetings and follow all health and safety guidelines. Some components of this class will be offered in a classroom setting, modified for physical distancing and enhanced disinfectant routines. Students will be required to wear face coverings at all times when in the classroom. Students who are unable to come to class due to illness or a need to self-isolate for a period during the semester will be able to stay current with class work via remote or online methods.

## First On-Ramp - In Person Format

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## First On-Ramp- Flex In Person Format

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## Second On-Ramp - In Person Format

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# Example

## Class Details

The University of Arizona | Fall 2020 | Lecture

**ENGR 102 - 008 Introduction to Engineering**

🏠 University of Arizona - Main  
🌐 Tucson

1 8/24/2020 - 12/9/2020

Engineering design, effective team participation and career preparation. Students are expected to participate in hands-on design projects, develop education/career plans and initiate development of the personal and management skills necessary for life long learning.

<b>Status</b> Closed	<b>Class Number</b> 70228
<b>Session</b> Regular Academic Session	<b>Units</b> 3 units
<span style="font-size: 1.5em; color: red; border-radius: 50%; padding: 2px 8px;">2</span> <b>Instruction Mode</b> Hybrid (Flex In-Person)	<b>Class Components</b> Lecture Required
<b>Career</b> Undergraduate	<b>Grading</b> Regular Grades A, B, C, D, E

**Class Notes**

3 \*\*\*Important - In-Person meetings begin week of August 24th\*\*\*  
 This class will begin with In-Person instruction the week of August 24th. Please review the class meeting pattern details and class format descriptions below.

4 \*\*Important Information Fall 2020 - Flex In Person\*\*  
 This class will be structured to allow students to participate via a mix of in-person and online modes. The exact mix of in-person and online components will be determined by the instructor. Students should check the D2L course site for guidance from the instructor prior to attending the class in-person.  
  
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**Meeting Information**

Days & Times	Room	Instructor	Meeting Dates
<span style="font-size: 1.5em; color: red; border-radius: 50%; padding: 2px 8px;">5</span> TBA	Flex In-Person	Theodore Trouard	08/24/2020 - 12/09/2020
<span style="font-size: 1.5em; color: red; border-radius: 50%; padding: 2px 8px;">6</span> MoWe 9:00AM - 9:50AM	R P Harvill Bldg, Rm 204	Theodore Trouard	08/24/2020 - 11/25/2020
<span style="font-size: 1.5em; color: red; border-radius: 50%; padding: 2px 8px;">7</span> MoWe 9:00AM - 9:50AM	Live Online	Theodore Trouard	11/26/2020 - 12/09/2020

Class Details Key	
1	Class Dates
2	<u>Class Format</u>
3	<u>On-Ramp</u>
4	<u>Details on Class Format</u>
5	Meeting Pattern for Flex Classes
6	Meeting Day, Time, Location, dates (if stage is active)
7	Meeting Day, Time transition to Live Online after Thanksgiving

For more information visit [registrar.arizona.edu](http://registrar.arizona.edu) Last updated: 8/3/20